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Practice Page 3

3. To the right we see the top views of 3 motorboats crossing a river. All have the same speed relative to the water, and all experience the same water flow. Construct resultant

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vectors showing the speed
and direction of the boats.

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Apply what you know about torques by making a mobile. Shown below are five horizontal arms with fixed 1- and 2-kg masses attached, and four hangers with ends that fit in the loops of the

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arms, lettered A through R.
You are to figure where the
loops should be attached so
that when the

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estimating the path of the

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blue ray. Concept -

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Page The fish sees the reflected view of the starfish (since 50° is beyond the critical angle of 48° , so there is total internal reflection).

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Concept-Development 9-3
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Development 8-1 Practice
Page Momentum 1. A moving
car has momentum. If it

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3.1 Key Concepts
moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much.

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Concept-Development 9-3

Practice Page $t = 0$ s $v =$

momentum = $t = 1$ s $v =$

momentum = $t = 2$ s $v =$

momentum = $t = 3$ s $v =$

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momentum = $t = 5 \text{ s}$ $v =$
momentum = Compact (same
force but less mass) Sedan
(slower) Compact Sedan; same
force applied over a longer
time produces more impulse.

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its affiliate(s). All rights reserved. Mass and Weight Learning physics is learning the connections among concepts in nature, and also learning to distinguish between closely related concepts. Velocity and

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Concept-Development 35-2
Practice Page Compound
Circuits 1. The initial
circuit, below left, is a
compound circuit made of a

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combination of resistors. It is reduced to a single equivalent resistance by the three steps, the circuits to its right, (a), (b), (c). In step (a), show the equivalent resistance of the parallel $4\text{-}\Omega$ resistors. In

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